

チャット・システム活用によるオーラル・コミュニケーション教育

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Abstract

This paper explores L2 learners' interaction in Internet Chat (IC), which is a kind of Computer-Mediated Communication (CMC), in an EFL teaching environment in Japan. This study also discusses how IC can be effectively integrated with face-to-face communication in the classroom. Studies of foreign language classroom suggest that input from and interaction with other learners have been shown to have a positive effect on Second Language Acquisition (SLA). The nature of the foreign language classroom environment in Japan is, however, still restricted in regard to interaction that occurs among learners, despite of a shift from a traditional teacher centered approach to a communicative approach. This paper suggests that IC may provide potential benefits for foreign language learners. The sample log from IC has shown a variety of negotiation which facilitates comprehensible input and interaction. The sample log from face-to-face communication which was taken right after IC has suggested potential benefits for foreign language learning. The author proposes further research to investigate effective methodology using IC integrated into L2 learning.