

Interactive Extensive Reading Using a Web Site

Keiko Hayasaka (Hokusei Gakuen University)

Noriko Mizutani (Hokusei, Gakuen University)

Miyuki Shigenari (Hokusei, Gakuen University)

Arisa Kimura (Hokusei, Gakuen University)

Abstract

Extensive reading (ER) has been a powerful activity within EFL and ESL environments. Previous studies have looked at the effects of extensive reading on various skills and learning behaviour. This paper is a report of an extensive reading activity using a web site within the regular course syllabus. This web site was created for posting the students' comments and summaries. Students also have access to the web site to read their peers' comments and summaries. The aim of this activity is to enhance students' reading and writing via interactive and cooperative learning through an extensive reading program using the web site. A trial comparison of web postings and compositions was also included in this report. From the results of the initial analysis, it may be assumed that students learn to write composition with ease, while they practice reading extensively. Including extensive reading in a syllabus to activate students' reading and writing skills is suggested as a useful approach for EFL learners.