

# COLT Part A によるコミュニケーションを指向した 英語プログラムの授業分析

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## Abstract

Recently the communicative orientation in language learning has been a central topic for English Education in Japan. A great number of new methods and materials have been introduced to classrooms to fulfill the purpose of communicativeness. However, what makes classes communicative is difficult to decide and in fact there seems to be very few reliable measures to evaluate the effectiveness of activities and instructions. The COLT observation scheme (Communicative Orientation of Language Teaching Observation Scheme), which was developed by Spada & Fröhlich (1995), is a class observation tool to measure the orientation toward communication in classes and to reveal the relationships between teaching and learning. The authors have been studying about COLT for over a year and attempted to put the tool into practice in university English classes. We observed four classes by native instructors and analyzed the data according to the procedure Spada & Fröhlich suggested. The results show that this scheme successfully provides us with information on the differences between instructors and the degree to which the purposes of the English program are actually reflected in class activities. The present study also considers problems in interpreting the data obtained through this scheme.