

グローバル・コミュニケーション時代の英語教授法

－遠隔協調学習の導入を目指して－

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Abstract

This paper discusses the introduction of collaborative learning into EFL teaching in Japan. In accordance with a shift from a traditional teacher-centered approach to a communicative approach, there is considerable pedagogical need for more exploration in distant collaborative language learning in Japan. This paper describes one way to introduce the discipline of CSCL (computer support for collaborative learning) into EFL teaching methodology for Japanese students. According to the 1999 revision of the Course of Study by the Ministry of Education, Science and Sports in Japan, particular emphasis is being placed on combining receptive and expressive writing skills into comprehensive language acts. In order to achieve this goal, the author organized a computer supported collaborative activity integrating Virtual Network Computing (VNC) and Digital Video Transport System (DVTS) into other media tools designed by the author such as Chat'n'Debate, IntelligentPad and Collaboard. This method supports user interaction, which facilitates peer tutoring, and collaborative group learning. The author proposes to introduce CSCL as useful language learning environment suitable for a networked society.